

## School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Douglas Byrd High

School Number: 322

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

# For: 42

#Against: 1

Percentage For: 99%

Date Approved by

Vote: 9-30-2022

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be a member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Zoletta Taylor	2016
Assistant Principal	Tanya Goodson	2019
Assistant Principal	Jesse Howard	2018
Assistant Principal	Jennifer Davis	2022
Assistant Principal	Jeffrey Gotshall	2021
Parent Representative	Connie McGill	2021
Parent Representative	Chiquita Frazier	2022
CTE Representative	Elijah Davis	2022
Student Services Representative	Kirstyn Elam	2022
Student Services Representative	Z'Tyla Harrison	2022
MCL II Representative	Jennifer Hershberger	2021
MCL II Representative	Jennifer James	2022
Student Services Representative	Thea Kraljevic	2020
Parent Representative	Felisa Reaves	2022
Clerical Representative	Classie McConago	2020
Teacher Representative	Tony Memminger	2022
Teacher Representative	Dominique Reyes-Hildel	2022
Teacher Representative	Undine Roemmer	2021
Teacher Representative	Heather Sisk	2022
Teacher Representative	Samuel Sanchez	2022
Teacher Representative	Norman Smith	2022

## Title II Plan

School: Douglas Byrd High

Year: 2022-2023

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

AMOUNT

Total Allocation:

\$3333

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 1

English 2, Math 1, Math 2, and Math 3 teachers will meet for professional development to review data, prepare unit plans and collaborate to focus on transitions through each level of math. There is a plan of focus of where teachers are regarding pacing and students regarding mastery of the content. Each content level will meet on different days in order to have minimal substitute teachers in the building and provide coverage. One of the days includes the preparation for in-school remediation for English 2, Math 1, and biology. Teachers need the opportunity to plan for in-person and if needed virtual plans of action in order to ensure their students do well on the end-of-course testing and in the other assessments they are taking.

#### DESCRIPTION

AMOUNT

<b>Personnel:</b>	Fifteen substitute teachers at \$75 per day during the Fall semester.	\$1125
<b>Training Materials:</b>	Some supplies are currently available on site others will need to be purchased which include large post-it posters for teachers.	\$541.50
<b>Registration/Fees:</b>		
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 1:</b>	\$1666.50

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

**Staff Development 2**

English 2, Math 1, Math 2, and Math 3 teachers will meet for professional development to review data, prepare unit plans and collaborate to focus on transitions through each level of math. There is a plan of focus of where teachers are regarding pacing and students regarding mastery of the content. Each content level will meet on different days in order to have minimal substitute teachers in the building and provide coverage. One of the days includes the preparation for in-school remediation for English 2, Math 1, and biology. Teachers need the opportunity to plan in-person and if needed virtual plans of action in order to ensure their students do well on the end-of-course testing and in the other assessments they are taking during the Spring semester.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
<b>Personnel:</b>	Fifteen substitute teachers at \$75 per day during the Fall semester.	\$1125
<b>Training Materials:</b>	Some supplies are currently available on site others will need to be purchased which include large post-it posters for teachers.	\$541.50
<b>Registration/Fees:</b>		
<b><u>Travel:</u></b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 2:</b>	\$1666.50
<b>Grand Total</b>		\$3333

## District Wide Components

<b>Duty Free Lunch</b>	<b>Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.</b>	Y
<b>Duty Free Planning Time</b>	<p><b>Please describe approximately how much planning time your teachers have during a week:</b></p> <p>Teachers have 90 minutes of planning time five days a week. Collaboration with peers is conducted on at least one day of the week based on the academic content in which the teacher teaches. Planning time is structured with a main focus on student comprehension, data interpretation, and future plans of action based on current data from assessments or data cycles.</p>	
<b>PBIS School</b>	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:</b>	Y
<b>PBIS rating from previous year</b>	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Green Ribbon
<b>Parental/Family Engagement</b>	<p><b>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b></p> <p>Parents are informed and encouraged to attend various parent involvement activities throughout the school year. The activities are both educational or recreational. Parents on the school improvement team are encourage to attend monthly meetings, parent DBHS Band meetings, athletic parent meetings, awards ceremonies, parent teacher conferences, Open House at the beginning of the year, FAFSA night, GearUp parent night, 21st Century Learning Parent Night, and the Arts Expo which will include all schools in the Douglas Byrd High School attendance area. Parent teacher conferences are held twice a year and on a need basis during the school year. Student Support Team meetings are held when deemed necessary. Individual Educational Plan parent meetings are also held during the school year for re-evaluations and annual updates.</p>	
<b>Safe and Orderly Schools</b>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
<b>Review of the SIP plan and notification of changes</b>	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent’s designee will be informed when the plan has changed.</p>	